



# BURARI PUBLIC SCHOOL

... a venture with **UNIQUE**

Periodic Test – II (2026-27)

Subject – English

Class - IX

Time: 1.5 hours

M.M.: 40

Name: .....Date: .....T. sign.....

## Instructions

- The Question paper is divided into four sections:

Section A:	Reading Comprehension	10 Marks
Section B:	Writing	10 Marks
Section C:	Grammar	5 Marks
Section D:	Literature/Text Books	15 Marks
Total		40 Marks
- All questions are compulsory. • Marks are indicated against each question.

## Section – A (Reading)

**Q1. Read the passage given below and answer the questions that follow: (5marks)**

### The Value of Time

Time is one of the most precious resources we possess, yet it is often taken for granted. Unlike money, time once lost can never be regained. Every moment that passes is a moment we will never get back. Therefore, it is essential to make the best use of time. Successful people are often those who understand the importance of time management and use it wisely. Procrastination, or the act of delaying tasks, is one of the biggest enemies of productivity. By valuing time and setting priorities, we can achieve our goals more efficiently and lead a more fulfilling life.

**A. Choose and write the correct option:**

1. What does the passage compare time to?

- a) Gold
- b) Money
- c) Water
- d) Knowledge

2. According to the passage, what is one major enemy of productivity? a)

Multitasking

b) Punctuality

c) Procrastination

d) Planning

3. How can we lead a more fulfilling life, as per the passage?

a) By earning more money

b) By avoiding hard work

c) By managing time and setting priorities

d) By helping others

**B. Answer the following questions:**

1. Why is time considered more valuable than money according to the passage?

2. What habits should one develop to make the best use of time?

**Q2. Read the poem given below and answer the questions that follow: (5 marks)**

**The Rain**

The rain falls gently on the ground,

A soothing, rhythmic, peaceful sound.

It kisses leaves and dances on trees,

And whispers secrets in the breeze.

It paints the earth in shades of grey, Yet

brings new life in its own way.

The flowers bloom, the rivers rise,

And rainbows brighten cloudy skies.

**A. Choose and write the correct option:**

1. What kind of sound does the rain make, according to the poem?

a) Loud and stormy

- b) Harsh and strong
  - c) Soothing and rhythmic
  - d) Silent and dry
2. What does the rain do to the leaves and trees?
- a) Breaks them
  - b) Dances on them
  - c) Hides from them
  - d) Makes them fall
3. What natural beauty appears after the rain?
- a) Snowflakes
  - b) Sunlight
  - c) Windstorms
  - d) Rainbows

**B. Answer the following questions:**

1. How does the poet describe the effect of rain on nature?
2. What mood or feeling does the poem create in the reader? Give reasons for your answer.

**Section – B (Writing)**

**Q3. You are asked to write a descriptive paragraph on your school playground during recess. Observe the scene carefully and describe it in vivid detail. Include information about the sights, sounds, and activities that take place. Mention how students spend their time, the energy in the atmosphere, and your own impressions or feelings.**

**Write the paragraph in about 100–120 words. (5 marks)**

**Q4. Given below is the beginning of a story. Complete it in about 80 words. (5 marks)**

It was getting dark and Ananya was walking home alone from her friend’s house. Suddenly, she heard footsteps behind her. She turned around but saw no one. Her heart began to race as.....

**Section – C (Grammar)**

**Q5. The following passage has not been edited. There is one error in each line against which a blank has been given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied. ( $\frac{1}{2} \times 4 = 2$  marks)**

	<b>Error</b>	<b>Correction</b>
Summer camps develop a child confidence.	E.g. child	child's
They also encourages children	(a) _____	_____
to do things by their own.	(b) _____	_____
The camps is beneficial to	(c) _____	_____
aggressive children as we promote	(d) _____	_____
mutual understanding.		

**Q6. Complete the following passage by filling in the blanks with the correct forms of words or appropriate grammar elements. Write your answers in the spaces provided. ( $\frac{1}{2} \times 4 = 2$  marks)**

There was (1) \_\_\_\_\_ loud noise coming from the street. Curious, Rina looked out of the window and (2) \_\_\_\_\_ (see) a group of children playing cricket. Suddenly, the ball rolled under (3) \_\_\_\_\_ parked car. One of the boys quickly ran (4) \_\_\_\_\_ it and retrieved the ball.

**Q7. Rearrange the following sets of jumbled words/phrases to form meaningful and grammatically correct sentences. Do not omit any words. Write only the correct sentences. ( $\frac{1}{2} \times 2 = 1$  mark)**

1. a / museum / ancient / this / of / artefacts / has / collection / rich
2. of / plastic / harmful / excessive / is / environment / use / to / the

### **Section – D (Literature)**

**Q8. Read the extract given below and answer the questions that follow by choosing the most appropriate options from those given below. ( $1 \times 3 = 3$  mark)**

Sentila continued her visits to watch the potters at work. She saw how the clay was mixed with water and pounded, how careful they were when they pushed their left hand into a lump of the softened clay and how deftly they rotated the lump as they started giving shape to the rotating clay with a spatula held in the right hand. The regular tap, tap of the spatula on the clay was music to her ears as she watched in fascination the pot emerging out of a shapeless lump right in front of her eyes. After two or three days, the pots would be given a final touch up to retain the required shape and to test the consistency. Only then would the pots be taken out to dry in the sun before being loaded on to a kiln in a uniform pattern on a bed of hay and dried bamboo and covered with another layer of the same materials, and then the kiln would be fired. One had to tend the fire carefully as over firing or under firing would ruin the entire batch.

**Extract-Based MCQs:**

**1. Why did Sentila enjoy watching the potters at work?**

- A. She wanted to buy pots for her home.

- B. She was fascinated by how a pot emerged from a shapeless lump of clay.
- C. She liked the sound of the kiln being fired.
- D. She wanted to learn how to make hay beds.

**2. Which step takes place immediately before the pots are loaded into the kiln?**

- A. The clay is mixed with water.
- B. The pots are given a final touch-up.
- C. The pots are dried in the sun.
- D. The fire is carefully tended.

**3. What can be inferred from the statement, "over firing or under firing would ruin the entire batch"?**

- A. Pottery-making requires careful attention and skill.
- B. Potters work very quickly.
- C. Kilns are easy to manage.
- D. Clay pots do not need much care.

**Q9. Answer any three of the following questions in 30-40 words each. (2×4=8 marks)**

1. Why did Sentila keep her passion for pot making a secret from her parents?
2. Describe the process of pot making as observed by Sentila.
3. In the Poem – Gifts of Grace, what do the shoemakers do and why?
4. List down the various vocations mentioned in the poem.
5. How did Onula help Sentila overcome her difficulties?

**Q10. Answer any one of the following questions in about 80 words. (1×4=4 marks)**

1. 'The tradition and history of the people did not belong to any individual,' what does this symbolise?
2. Explain the significance of the line, 'The voice of their vocation is the voice of their identity.'