



BURARI PUBLIC SCHOOL
... a venture with **UNIQUE**

PERIODIC TEST – II (2026-27)

CLASS – VII

SUBJECT - ENGLISH II

DATE _____

M.M – 40

NAME: _____ **ROLL NO** _____ **T. SIGN** _____

INSTRUCTIONS:

- All questions are compulsory. Read the questions carefully before answering.
- Write your answers neatly and legibly.
- Write the correct question number before each answer.
- Marks are indicated against each question.
- Use only blue or black ink for writing.

Note:

As per the guidelines of the New Education Policy (NEP), this holiday homework assessment will be conducted as an Open Book Assessment. Students are encouraged to refer to their textbooks, notebooks, and other learning resources while completing the assignment. The focus of this assessment is on understanding, application, and expression of ideas rather than rote learning. Students are advised to maintain honesty and originality in their work.

Section A – Reading

A. Read the passage carefully and answer the questions:

5 Marks

In recent years, many people have begun to realise the importance of protecting the environment. Rapid industrialisation and urbanisation have led to pollution, deforestation, and climate change. While development is necessary for progress, it often comes at the cost of nature. Governments and individuals must work together to find sustainable solutions. Simple actions such as planting trees, reducing plastic use, and conserving water can make a significant difference. The future of our planet depends on the choices we make today.

1. What are the main causes of environmental problems mentioned in the passage?
2. Why is development sometimes harmful to nature?
3. Suggest any two solutions mentioned in the passage.
4. Find a word from the passage which means “protection of natural resources”.
5. What message does the passage convey?

Passage 2

5 Marks

Success is not always measured by marks or achievements alone. It is also determined by a person’s attitude, effort, and perseverance. Many successful individuals have faced failures before reaching their goals. Instead of giving up, they learned from their mistakes and continued working hard. In student life, it is important to focus on understanding concepts rather than memorising them. True learning helps build confidence and prepares individuals to face real-life challenges. Therefore, failure should be seen as a stepping stone to success rather than an obstacle.

1. What does the passage say about success?

2. How do successful people deal with failure?
3. What should students focus on in their studies?
4. Find a word from the passage which means “not giving up”.
5. What lesson does the passage teach?

Section B – Grammar

Q1. Rearrange the words to form meaningful sentences: **2.5 marks**

- a) not / she / does / sing / songs
- b) visit / when / did / you / the school
- c) problem / solved / he / this
- d) by / them / football / was / played
- e) going / where / you / are

Q2. Change the following sentences into questions: **2.5 marks**

- a) He is playing football.
- b) They will complete the work.
- c) She has finished her homework.
- d) Ramesh is working hard.
- e) You can solve this problem.

Q3. Identify the kind of nouns: **2.5 marks**

- a) Honesty is the best policy.
- b) The team won the match.
- c) Riya lives in Delhi.
- d) The crowd cheered loudly.
- e) Gold is very expensive.

Q4. Fill in the blanks with ‘a’, ‘an’ or ‘the’: **2.5 marks**

- a) He is _____ honest boy.
- b) She bought _____ umbrella.
- c) _____ sun rises in the east.
- d) I saw _____ elephant in the zoo.
- e) This is _____ best book I have read.

Q5. Fill in the blanks with ‘some’ or ‘any’: **2.5 marks**

- a) I don't have _____ money.
- b) Please give me _____ water.
- c) Do you have _____ questions?
- d) There isn't _____ milk in the glass.
- e) She bought _____ fruits from the market.

Q6. Fill in the blanks with correct pronouns: **2.5 marks**

- a) This book is _____ (my/mine).
- b) She hurt _____ (herself/her).
- c) Give it to _____ (he/him).
- d) This is _____ house (their/theirs).
- e) We enjoyed _____ (ourselves/us).

Section C- Writing Skills

15 marks

1. Write a paragraph (80–100 words) on:

“Importance of Discipline in Student Life”

2. Write a letter to your Principal requesting leave for two days due to illness.
3. Write a diary entry about “A Day You Felt Very Happy”