



BURARI PUBLIC SCHOOL
... a venture with **UNIQUE**

PERIODIC TEST – II (2026-27)

CLASS – VI

SUBJECT- ENGLISH II

DATE _____

M.M – 40

NAME: _____ ROLL NO _____ T. SIGN _____

INSTRUCTIONS:

- All questions are compulsory. Read the questions carefully before answering.
- Write your answers neatly and legibly.
- Write the correct question number before each answer.
- Marks are indicated against each question.
- Use only blue or black ink for writing.

Note:

As per the guidelines of the New Education Policy (NEP), this holiday homework assessment will be conducted as an Open Book Assessment. Students are encouraged to refer to their textbooks, notebooks, and other learning resources while completing the assignment. The focus of this assessment is on understanding, application, and expression of ideas rather than rote learning. Students are advised to maintain honesty and originality in their work.

Section A – Reading

A. Read the passage carefully and answer the questions:

5 Marks

Rohan was always curious about the world around him. One day, he decided to explore a nearby forest. As he walked deeper, he noticed different kinds of birds, insects, and plants. Suddenly, he heard a strange sound. Though he felt scared, he gathered courage and moved ahead. To his surprise, he found a small injured deer. He gently helped it and informed a forest guard. That day, Rohan realised the importance of kindness and bravery.

Answer the following questions:

1. What kind of boy was Rohan?
2. Where did he go one day?
3. What made him scared?
4. What did he find in the forest?
5. What lesson did he learn?

B. Read the passage carefully and answer the questions:

5 Marks

Technology has become an important part of our lives. It helps us communicate, learn, and work more efficiently. However, excessive use of gadgets can harm our health and reduce our physical activity. Students should use technology wisely and balance it with outdoor activities and reading habits.

Answer the following questions:

1. What role does technology play in our lives?
2. Mention one advantage of technology.
3. What is one disadvantage of excessive use?
4. What should students do?
5. Find a word from the passage that means “too much”.

Section B (Grammar)

A. Fill in the blanks with the correct form of the verb. **2.5 marks**

- a) She _____ (play/plays) the piano.
- b) They _____ (is/are) going to school.
- c) Each boy _____ (has/have) a book.
- d) The dog _____ (bark/barks) loudly.
- e) We _____ (was/were) happy.

B. Change the following into plural. **2.5 marks**

- a) The child is crying.
- b) The woman is cooking.
- c) The foot is hurt.
- d) The tooth is broken.
- e) The man is running.

C. Identify the kind of verb. **2.5 marks**

- a) She is singing a song.
- b) They have finished their work.
- c) He looks tired.
- d) The baby cried loudly.
- e) We are playing in the park.

D. Change the following into negative sentences. **2.5 marks**

- a) Please close the door.
- b) She is a teacher.
- c) They are watching a movie.
- d) Go to your room.
- e) Rohan is very kind.

E. Identify the type of sentence (Assertive / Interrogative / Imperative / Exclamatory) **2.5 marks**

- a) Did you complete your homework?
- b) What a beautiful painting it is!
- c) There is a bird on the tree.
- d) Please help me with this work.
- e) Why are you late today?

F. Change the underlined words into their singular form. Rewrite the sentences. **2.5 marks**

- a) Cats are children's favourite pets.
- b) The women carried heavy bags.
- c) The geese are swimming in the ponds.
- d) His feet were covered with shoes.
- e) The boys ate all the mangoes.

Section C (Writing skill)

15 marks

A. Write a paragraph on the topic "**Knowledge is power**".

B. Write a letter to your friend **describing how you spent your last holiday**. Mention the place you visited, activities you did, and why you enjoyed it.

- C. You participated in a school competition but did not win. Write a diary entry expressing **your feelings, what you learned from the experience, and how you plan to improve in the future.**