

BURARI PUBLIC SCHOOL

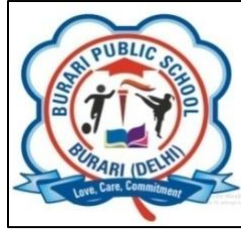
... a venture with **UNIQUE**



NAME: _____

CLASS: _____

ROLL NO: _____



BURARI PUBLIC SCHOOL

a venture with **UNIQUE**

CLASS V

SUMMER HOLIDAY HOMEWORK 2025 -26

Dear children,

You matter us most and we All Miss You!

Stay safe

Be kind to your family.

Get creative

Summer vacations are at our doorsteps. Holidays are a well deserved opportunity to relax and rewind by indulging in activities that are pleasurable at the same educative. You are going to enjoy your holidays. It's a sincere request to all to complete holiday projects and home assignment on time. Engage yourself whole heartedly as you will learn a lot through it. Practice your hobbies or inculcate new hobbies. Do a lot of reading can be newspapers, magazines, books or novels. Watch English news daily in order to equip yourself with the information and facts to be used as content in the writing skills.

Summer Holiday Homework is an initiative on our part, to inculcate innovativeness.

Creativity and interest in the tasks assigned to our students. It will not only enable them to recapitulate what was taught but will also help them to connect themselves to the various learning processes. Kindly ensure that your child complete the assignment neatly.

General Instructions

- **All the work should be hand-written.**
- **Original drawings/illustrations and creative use of material will be appreciated.**
- **Present your work on A-4 size sheets and put it in an attractive folder with your name and class clearly written at the top.**

English

1. The World Through My Eyes

Instructions: Write a short story using a specific sensory detail (sight, sound, smell, taste, touch) as the central focus. Explore how this detail shapes the story's mood and meaning.

Questions:

1. How did you choose the sensory detail to focus on?
2. What are some of the literary devices you used to create vivid imagery and sensory experiences?
3. How does the story change if you focus on a different sense?

2. The Language of Change

Instructions: Choose a historical event or social movement. Research and write a report about how language played a role in shaping the event or movement. Analyze the use of slogans, speeches, and other forms of communication.

Questions:

1. What are some of the key words and phrases that defined the event or movement?

2. How did language help to unite or divide people during this time?
3. How does understanding the language of the past help us to understand the present?

3. Here's a project work for you on the topic of "Neighbours":

Project Title: "Our Neighbourhood: A Community Portrait"

Project Goal: To explore the diverse and interconnected nature of a neighbourhood, focusing on the people, places, and activities that make it unique.

Project Activities:

1. Neighbourhood Map:

* **Instructions:** Create a detailed map of your neighbourhood. Include key landmarks, houses, parks, shops, and other important locations.

* **Bonus:** Use different colours or symbols to represent different types of places (residential, commercial, green spaces).

2. Neighbour Interviews:

* **Instructions:** Interview at least 5 neighbours from your neighbourhood. Ask them questions about:

- * What they love about living in the neighbourhood
- * Their favourite places and activities
- * Challenges they face in the neighbourhood
- * How they interact with other neighbours

* **Bonus:** Record the interviews (with permission) and transcribe key points.

3. Neighbourhood Collage:

* **Instructions:** Create a visual collage representing your neighbourhood. Use photos, drawings, newspaper clippings, or other materials. Include images that capture:

- * The physical environment (buildings, parks, streets)
 - * People in the neighbourhood (doing activities, interacting)
 - * Local events or celebrations
- * **Bonus:** Add captions or short descriptions to each element of the collage.

Project Reflection:

* Write a short reflection on what you learned about your neighbourhood and the importance of being a good neighbour.

Worksheet 1: The Sentence

A. Definition: A sentence is a group of words that expresses a complete thought.

B. Exercise: Identify the sentences. For each question, write "Sentence" if it's a complete sentence or "Fragment" if it's not.*

1. The cat is sleeping on the couch.
2. When the rain stops.
3. The children are playing in the park.
4. Under the bed.
5. She enjoys reading books.
6. How wonderful the flowers are!
7. I will call you later.
8. Because I was late.
9. We went to the zoo yesterday.
10. The book on the shelf.

Worksheet 2: Kinds of Sentences

A. There are four types of sentences: Declarative, Interrogative, Imperative, Exclamatory.

B. Exercise: Identify the type of sentence. Write "Declarative," "Interrogative," "Imperative," or "Exclamatory."*

1. Please pass the salt.
2. Did you finish your homework?
3. The sun sets in the west.
4. Wow, that's amazing!
5. Bring me the book.
6. Where are you going?
7. I like to ride my bike.
8. What an inspiring story!
9. Please take out the garbage.
10. Are you coming to the party?

Worksheet 3: Subject and Predicate

A. Definition: The subject tells who or what the sentence is about, while the predicate tells what the subject does or is.

B. Exercise: For each sentence, identify the subject and the predicate. **Underline the subject and circle the predicate.**

1. The dog barked loudly.
2. My sister is a talented artist.
3. The team won the championship.
4. The teacher explained the lesson.
5. The stars shine brightly at night.
6. My friends and I are going to the mall.
7. The baby is sleeping peacefully.
8. Birds build nests in the trees.
9. The librarian helped the students.
10. The children laughed at the clown.

Worksheet 4: Nouns

A. Definition: A noun is a word that names a person, place, thing, or idea.

B. Exercise: In each sentence, underline the noun(s).

1. Sarah visited her grandmother in the city.
2. The dog chased the ball across the yard.
3. Happiness is contagious.
4. The school bus arrives at eight o'clock.
5. London is a busy city.
6. My brother bought a new bike.
7. The flowers in the garden are blooming.
8. A lion can be found in Africa.
9. Love is a beautiful feeling.
10. The teacher gave us an assignment.

Worksheet 5: Kinds of Nouns

A. Definition: Nouns can be classified as Common, Proper, Collective, or Abstract.

B. Exercise: Identify each noun and write its type (Common, Proper, Collective, Abstract).

1. The flock of birds flew overhead.
2. Alice won the spelling competition.
3. Joy is what makes life beautiful.
4. The team celebrated their victory.

5. Paris is known for its landmarks.
6. A bunch of grapes is on the table.
7. Love and kindness are important virtues.
8. The class is going on a field trip.
9. The library has many resources.
10. Tom is our captain.

Worksheet 6

Nouns: Singular and Plural

A. Definition: Singular nouns name one person, place, thing, or idea, while plural nouns name more than one.

B. Exercise: Change the singular nouns to their plural forms.

1. One cat → ____
2. One child → ____
3. One leaf → ____
4. One book → ____
5. One mouse → ____
6. One woman → ____
7. One tooth → ____
8. One tree → ____
9. One bus → ____
10. One hero → ____

Exercise 2: Complete the sentences with the plural form of the given nouns.

1. The _____ (dog) are playing outside.
2. She has many _____ (friend).
3. The _____ (box) are stacked in the corner.
4. There are several _____ (city) in my country.
5. The _____ (child) are in the playground.
6. The _____ (person) in the group are friendly.
7. I need more _____ (potato) for the salad.
8. The _____ (baby) are sleeping in the crib.
9. All the _____ (book) are on the shelf.
10. Many _____ (plant) bloom in spring.

Hindi

प्रश्न -1 रोज़ समाचार पत्र पढ़ें और कठिन शब्दों को लिखें तथा वाक्यों में प्रयोग करें!

प्रश्न -2 'योग का महत्व' विषय पर चित्र चिपकाए और 10 लाइनें लिखें!

प्रश्न -3 भारत में मनाये जाने वाले विभिन्न त्योहारों की सूची बनाइये साथ ही साथ उस प्रदेश का भी नाम लिखिए!

प्रश्न -4 श्रुतलेख लिखें! (5 पेज़?)

प्रश्न -5 अपनी गृहकार्य कॉपी में पौष्टिक आहार का एक चार्ट बनाइए जिसमें एक सप्ताह में लिए गए आहार की सूची बनाइए!

प्रश्न - 6 कोई लेख अथवा कहानी लिखिए, जिसमें आपके सपनों का वर्णन हो, जो आप करना चाहते हों!

प्रश्न -7 आपने मनपसंद कार्टून का बुकमार्क बनाइए और लैमिनेट करवाए!

प्रश्न -8 अबतक कराए गए कार्य को दोहराए तथा याद करें!

शुद्ध वाक्य बनाइये

नीचे दिए गए शब्दों सही क्रम में रखकर शुद्ध वाक्य बनाइए।

Make correct sentences by placing the words given below in the correct order.

१. स्कूल / की / सोमवार / है / छुट्टी / को

२. कल / की / दीदी / है / शादी / मोनू / की

३. बच्चों / में / खेल / है / बगीचे / रहें / बहुत / सारे

४. स्कूल / में / बड़ा / है / खेल / एक / का / मैदान

५. है / घर / की / दिवाली / में / सफाई / जाती

निम्नलिखित वाक्यों में सही लिंग शब्द चुनकर लिखिए :-

1. _____ नाचता है। (मोर / मोरनी)
2. _____ तेज़ दौड़ता है। (घोड़ी / घोड़ा)
3. सीता अच्छी _____ है। (लड़का / लड़की)
4. _____ जी कहानी सुना रही हैं। (दादा / दादी)
5. मेरी _____ बाहर खेल रही है। (भाई / बहन)
6. _____ सुंदर गाना गा रहा है। (गायक / गायिका)

नाम - _____

दिनांक _____

लिंग

लिंग बदलो - (जैसे : दादा-दादी।)

लड़का - _____

नाना - _____

चाचा - _____

मामा - _____

आदमी - _____

मुर्गा - _____

घोड़ा - _____



सही जोड़ी मिलाइए।

राजा

देव

भाई

काका

शेर

मोर

बकरा

मोरनी

बकरी

शेरनी

देवी

काकी

रानी

बहन



Maths

1. Prepare a chart on Classification of angles on A3 size sheet.
2. Prepare a project on all the formulas of Mensuration (Perimeter and Area of 2D shapes with figures).
3. Prepare a project on Types of Fractions.
4. Prepare a model on different solid shapes in geometry.

INSTRUCTIONS

1. Use colourful sheets to make it attractive.
2. Use colourful pens, sketch pens etc.

WORKSHEETS

5th Grade Math Worksheet

Multiplication

NAME _____

$$\begin{array}{r} 1235 \\ \times 1432 \\ \hline \end{array}$$

$$\begin{array}{r} 2123 \\ \times 1241 \\ \hline \end{array}$$

$$\begin{array}{r} 1604 \\ \times 2350 \\ \hline \end{array}$$

$$\begin{array}{r} 1704 \\ \times 1098 \\ \hline \end{array}$$

$$\begin{array}{r} 2091 \\ \times 1533 \\ \hline \end{array}$$

$$\begin{array}{r} 1034 \\ \times 1390 \\ \hline \end{array}$$

$$\begin{array}{r} 1195 \\ \times 1585 \\ \hline \end{array}$$

$$\begin{array}{r} 3129 \\ \times 1690 \\ \hline \end{array}$$

$$\begin{array}{r} 1430 \\ \times 2316 \\ \hline \end{array}$$

$$\begin{array}{r} 5614 \\ \times 2060 \\ \hline \end{array}$$

$$\begin{array}{r} 1430 \\ \times 2451 \\ \hline \end{array}$$

$$\begin{array}{r} 4643 \\ \times 2358 \\ \hline \end{array}$$

$$\begin{array}{r} 2802 \\ \times 1917 \\ \hline \end{array}$$

$$\begin{array}{r} 2675 \\ \times 1032 \\ \hline \end{array}$$

$$\begin{array}{r} 2541 \\ \times 1434 \\ \hline \end{array}$$

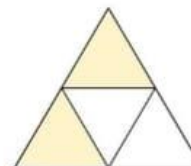
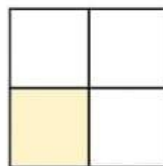
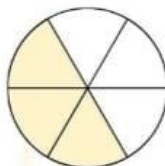
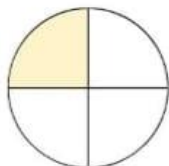
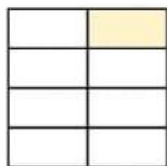
$$\begin{array}{r} 2619 \\ \times 1210 \\ \hline \end{array}$$

Name: _____ Date: _____

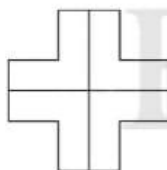
NUMBER & ALGEBRA FRACTIONS

Identify and represent the fractions in different shapes as directed below.

Write the fraction that each shaded part of the shape represents:



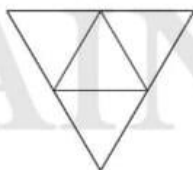
Shade each shape according to the fraction:



$$\frac{1}{2}$$



$$\frac{1}{4}$$



$$\frac{2}{4}$$

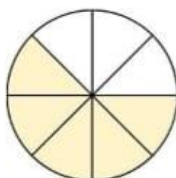


$$\frac{1}{8}$$

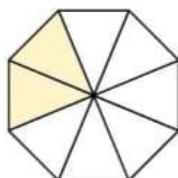


$$\frac{1}{2}$$

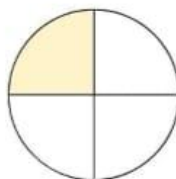
Find the total for each of the following addition problems:



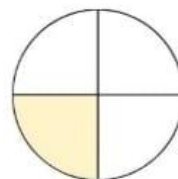
+



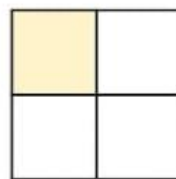
=



+



+



=

Find the missing number.

1. $6 \times 9 = 6 \times 3 \times$ _____

2. $100 \times 5 = 25 \times$ _____

3. $72 + 10 + 33 = 72 +$ _____

4. $24 + 29 +$ _____ $= 10 + 14 + 29$

5. $48 +$ _____ $= 21 + 38$

6. $31 \times 0 =$ _____

7. $67 + 12 + 43 = 12 +$ _____ $=$ _____

8. $25 \times 0 + 75 =$ _____

9. $180 + 90 - 100 =$ _____

10. $264 + 156 \times 1 =$ _____

11. $111 + 222 + 333 + 444 =$ _____

12. $555 - 500 - 50 - 5 =$ _____

Division Challenge



- A. $84 \div 7 =$ _____ F. $144 \div 12 =$ _____ K. $88 \div 2 =$ _____
B. $64 \div 8 =$ _____ G. $56 \div 7 =$ _____ L. $125 \div 5 =$ _____
C. $81 \div 9 =$ _____ H. $42 \div 6 =$ _____ M. $490 \div 70 =$ _____
D. $66 \div 2 =$ _____ I. $21 \div 3 =$ _____ N. $240 \div 40 =$ _____
E. $36 \div 3 =$ _____ J. $49 \div 7 =$ _____ O. $360 \div 60 =$ _____

Score /15 Time:

- A. $44 \div 4 =$ _____ F. $121 \div 11 =$ _____ K. $81 \div 9 =$ _____
B. $132 \div 12 =$ _____ G. $108 \div 9 =$ _____ L. $16 \div 4 =$ _____
C. $63 \div 9 =$ _____ H. $26 \div 2 =$ _____ M. $360 \div 90 =$ _____
D. $27 \div 3 =$ _____ I. $48 \div 8 =$ _____ N. $560 \div 80 =$ _____
E. $36 \div 3 =$ _____ J. $63 \div 9 =$ _____ O. $320 \div 80 =$ _____

Score /15 Time:

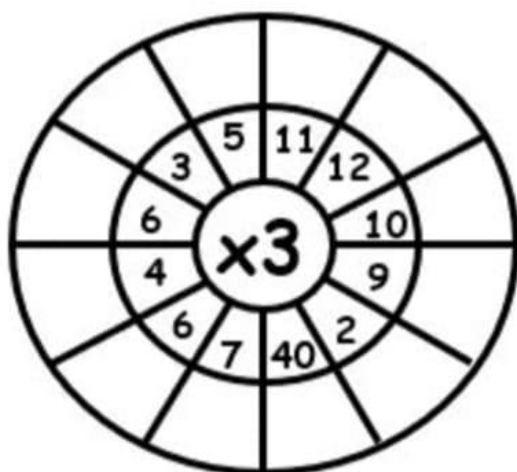
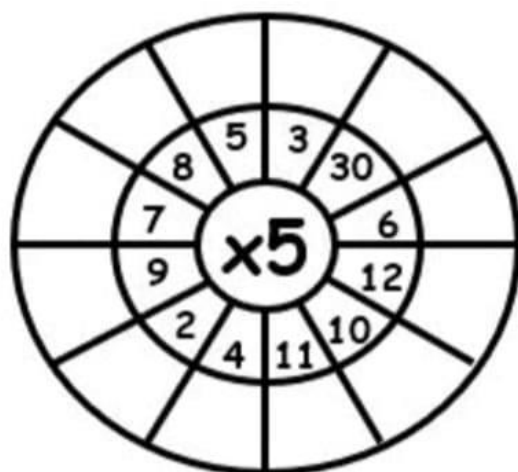
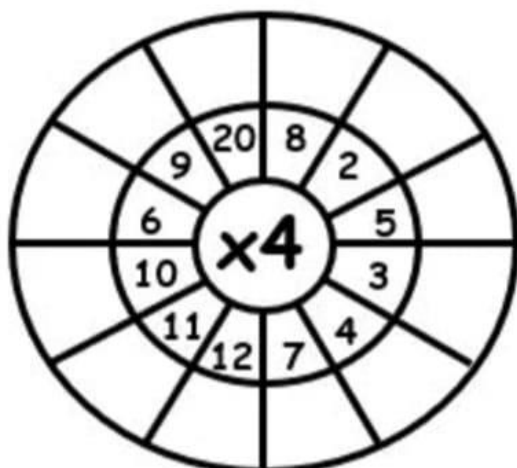
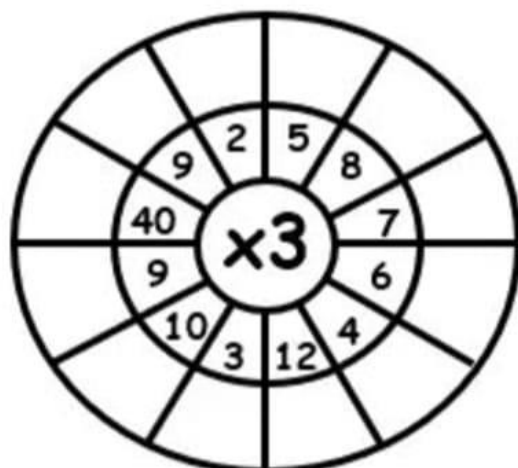
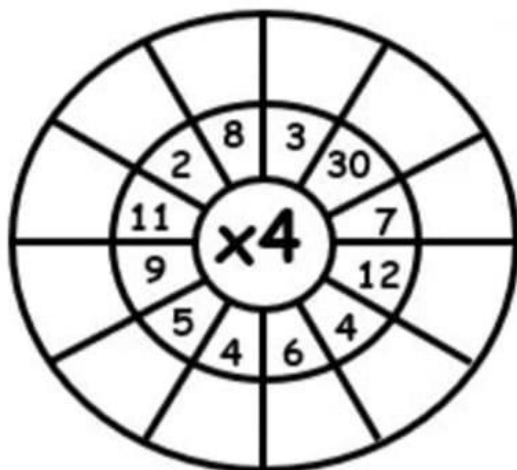
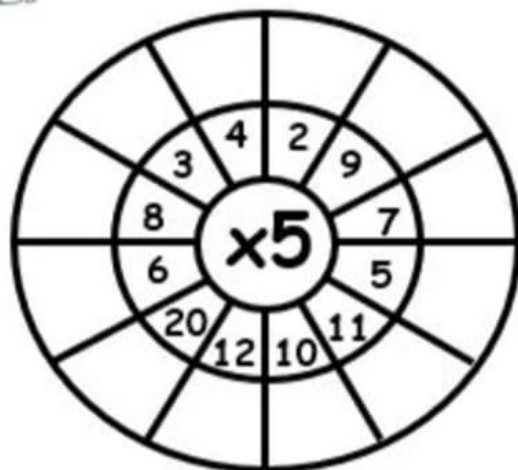
- A. $72 \div 6 =$ _____ F. $48 \div 6 =$ _____ K. $140 \div 2 =$ _____
B. $96 \div 12 =$ _____ G. $24 \div 8 =$ _____ L. $88 \div 8 =$ _____
C. $68 \div 2 =$ _____ H. $27 \div 3 =$ _____ M. $540 \div 60 =$ _____
D. $84 \div 7 =$ _____ I. $39 \div 3 =$ _____ N. $270 \div 90 =$ _____
E. $144 \div 12 =$ _____ J. $58 \div 2 =$ _____ O. $480 \div 40 =$ _____

Score /15 Time:

Name: _____



Mental Math Wheel



Times Tables Challenge



- | | | |
|---------------------------|---------------------------|--------------------------|
| A. $11 \times 4 =$ _____ | F. $12 \times 9 =$ _____ | K. $20 \times 5 =$ _____ |
| B. $9 \times 7 =$ _____ | G. $10 \times 10 =$ _____ | L. $30 \times 6 =$ _____ |
| C. $10 \times 12 =$ _____ | H. $33 \times 2 =$ _____ | M. $40 \times 7 =$ _____ |
| D. $22 \times 3 =$ _____ | I. $2 \times 55 =$ _____ | N. $50 \times 9 =$ _____ |
| E. $44 \times 2 =$ _____ | J. $2 \times 22 =$ _____ | O. $90 \times 8 =$ _____ |

Score /15 Time:

- | | | |
|---------------------------|---------------------------|--------------------------|
| A. $12 \times 12 =$ _____ | F. $22 \times 10 =$ _____ | K. $20 \times 7 =$ _____ |
| B. $11 \times 9 =$ _____ | G. $33 \times 3 =$ _____ | L. $50 \times 4 =$ _____ |
| C. $44 \times 3 =$ _____ | H. $55 \times 2 =$ _____ | M. $5 \times 80 =$ _____ |
| D. $11 \times 12 =$ _____ | I. $4 \times 15 =$ _____ | N. $30 \times 7 =$ _____ |
| E. $8 \times 12 =$ _____ | J. $10 \times 10 =$ _____ | O. $10 \times 8 =$ _____ |

Score /15 Time:

- | | | |
|---------------------------|---------------------------|--------------------------|
| A. $11 \times 11 =$ _____ | F. $15 \times 3 =$ _____ | K. $30 \times 7 =$ _____ |
| B. $22 \times 5 =$ _____ | G. $13 \times 2 =$ _____ | L. $50 \times 3 =$ _____ |
| C. $33 \times 4 =$ _____ | H. $14 \times 2 =$ _____ | M. $60 \times 2 =$ _____ |
| D. $9 \times 3 =$ _____ | I. $10 \times 11 =$ _____ | N. $40 \times 3 =$ _____ |
| E. $15 \times 2 =$ _____ | J. $12 \times 7 =$ _____ | O. $20 \times 5 =$ _____ |

Score /15 Time:

Name

Date

COLUMN ADDITION – 3 DIGITS SHEET 4

Try these 3 digit column addition calculations

$$\begin{array}{r} 1) \quad 297 \\ + 346 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 583 \\ + 178 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 608 \\ + 247 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 639 \\ + 573 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 804 \\ + 757 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 285 \\ + 736 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 328 \\ + 76 \\ + 139 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 184 \\ + 327 \\ + 64 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 195 \\ + 322 \\ + 505 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 221 \\ + 68 \\ + 357 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 633 \\ + 274 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 534 \\ + 208 \\ + 75 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 603 \\ + 156 \\ + 37 \\ \hline \end{array}$$


$$\begin{array}{r} 14) \quad 476 \\ + 323 \\ + 195 \\ \hline \end{array}$$


$$\begin{array}{r} 15) \quad 791 \\ + 246 \\ + 560 \\ \hline \end{array}$$


Area & Perimeter

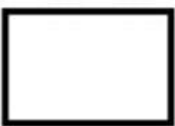



Grade 5 Area & Perimeter Worksheet


1.  5m
8m
Area _____
Perimeter _____

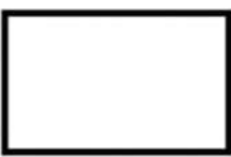
2.  Square
6m
Area _____
Perimeter _____


3.  3m
12m
Area _____
Perimeter _____

4.  6m
7m
Area _____
Perimeter _____

5.  9m
6m
Area _____
Perimeter _____

6.  5m
15m
Area _____
Perimeter _____

7.  7m
8m
Area _____
Perimeter _____

8.  Square
9m
Area _____
Perimeter _____

Subtracting 6-Digit Numbers (A)

Name: _____ Date: _____ Score: _____

Calculate each difference.

$$\begin{array}{r} 2320332 \\ - 574767 \\ \hline \end{array}$$

$$\begin{array}{r} 5122421 \\ - 963953 \\ \hline \end{array}$$

$$\begin{array}{r} 9000400 \\ - 332612 \\ \hline \end{array}$$

$$\begin{array}{r} 4323103 \\ - 495326 \\ \hline \end{array}$$

$$\begin{array}{r} 7000003 \\ - 121318 \\ \hline \end{array}$$

$$\begin{array}{r} 7041011 \\ - 458962 \\ \hline \end{array}$$

$$\begin{array}{r} 7360100 \\ - 571418 \\ \hline \end{array}$$

$$\begin{array}{r} 1002302 \\ - 716416 \\ \hline \end{array}$$

$$\begin{array}{r} 2002123 \\ - 173966 \\ \hline \end{array}$$

$$\begin{array}{r} 7012002 \\ - 234375 \\ \hline \end{array}$$

Science

Activity 1

1. Science Scrapbook:

Collect pictures and write facts about famous scientists like Isaac Newton, Albert Einstein, or APJ Abdul Kalam and create a scrapbook.

2. Best Out of Waste (Environmental Awareness – Reduce, Reuse, Recycle)

Make a useful item (e.g., a pen stand, bird feeder, or plant pot) using old plastic bottles, newspaper, or cardboard.

Write two benefits of recycling waste materials. (In c.w notebook)

3. Healthy Eating Chart (Human Body – Nutrition and Health)

(Do it in C.W notebook)

Create a weekly meal plan with balanced food (proteins, carbohydrates, vitamins, minerals).

Paste pictures or draw healthy vs. junk food.

: Why should we avoid too much junk food?

WORKSHEETS

WORKSHEET 1

Chapter 1: Growing Plants

A. Fill in the blanks:

1. The part of the plant that grows under the soil is the ____.
2. Plants grow from ____.
3. ____ seeds are small and light.
4. The process by which a seed grows into a new plant is called ____.
5. ____ helps to hold the plant upright and absorb water.

B. Match the following:

Column A	Column B
-----	-----
Mustard seed	Grows underground
Carrot	Dispersed by wind
Coconut	Dispersed by water
Cotton seed	Dispersed by air
Mango seed	Dispersed by animals

C. Answer in one word:

1. Which part of the seed stores food? ____
2. Name one seed dispersed by wind. ____
3. Name a seed that we eat. ____

D. Answer the following questions:

1. What are the conditions necessary for a seed to germinate?

2. How are seeds dispersed by animals?

WORKSHEET 2

Chapter 2: Animal Habitat and Adaptation

Answer the following questions:

1. What is a habitat? Give one example.

2. How do camels survive in the desert?

3. Name one animal that lives in water and mention one of its adaptations.

4. Why do polar bears have thick fur?

5. How does the colour of an animal help it to survive in its habitat?

WORKSHEET 3

1. What is the environment?

2. Name two natural components of the environment.

3. How does air pollution affect living beings?

4. What are the three Rs used to protect the environment?

5. Mention any two ways we can keep our surroundings clean.

Social Science

Activity-1 On a chart paper make a list of all the States and union territories of India with their capitals and paste it in your classroom. Also mention-

- The biggest state of India
- The smallest state of India
- The most populated state of India
- The least populated state of India

Activity-2 Make a model of mountain ranges using sticks of different sizes, cardboard, cotton, glue, etc. Place the sticks of different heights vertically on the cardboard. Cover them using cotton and gum. Use colours to add some shades.

Activity -3 Organise a Geo Quiz Activity at your home with friends /family members/relatives. Exploring the India and it's Neighbouring Countries. From two team of 4-5 members each. Both of the team will prepare a questionnaire on the given topic. One by one, they will ask those questions from the opponent team. The opponent team is supposed to write their answers with in given time. For each correct answer, the team earns a point. After all the questions have been asked, tally the scores to determine the winning team.

Activity- 4 On an outline map of the world, mark and label India. Also, mark and label it's neighbouring countries.

WORKSHEETS

Worksheet 1

Q-1 Fill in the blanks:-

not	maps	third	symbols	scale
drawing	valleys	compass rose	sphere	things
cities	globe	Political	three	climate
Earth	physical	legend	land	title

1. The globe is the model of the _____ .
2. Earth is the _____ planet from the Sun.
3. We use a _____ to show the whole Earth.
4. The Earth is shaped like a _____.
5. A map is a _____ of the Earth's surface drawn to scale on a flat surface.
6. A good map will use different colours, symbols and labels to show _____ found in the area.
7. We use _____ to find the locations of places.
8. We also use maps to study _____ features.
9. Example of physical features are mountains, lakes, _____ , and even people.
10. Physical map is a map which shows physical features of the _____ .

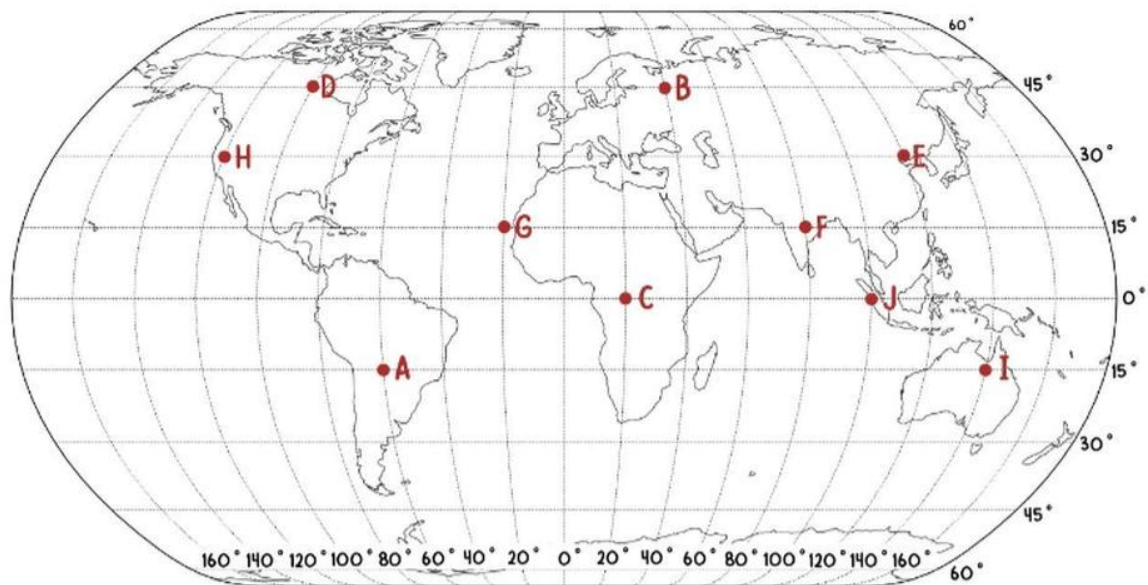


Worksheet 2

Look at the picture and write the coordinates of each dot below!

Name _____

Date _____



A _____

F _____

B _____

G _____

C _____

H _____

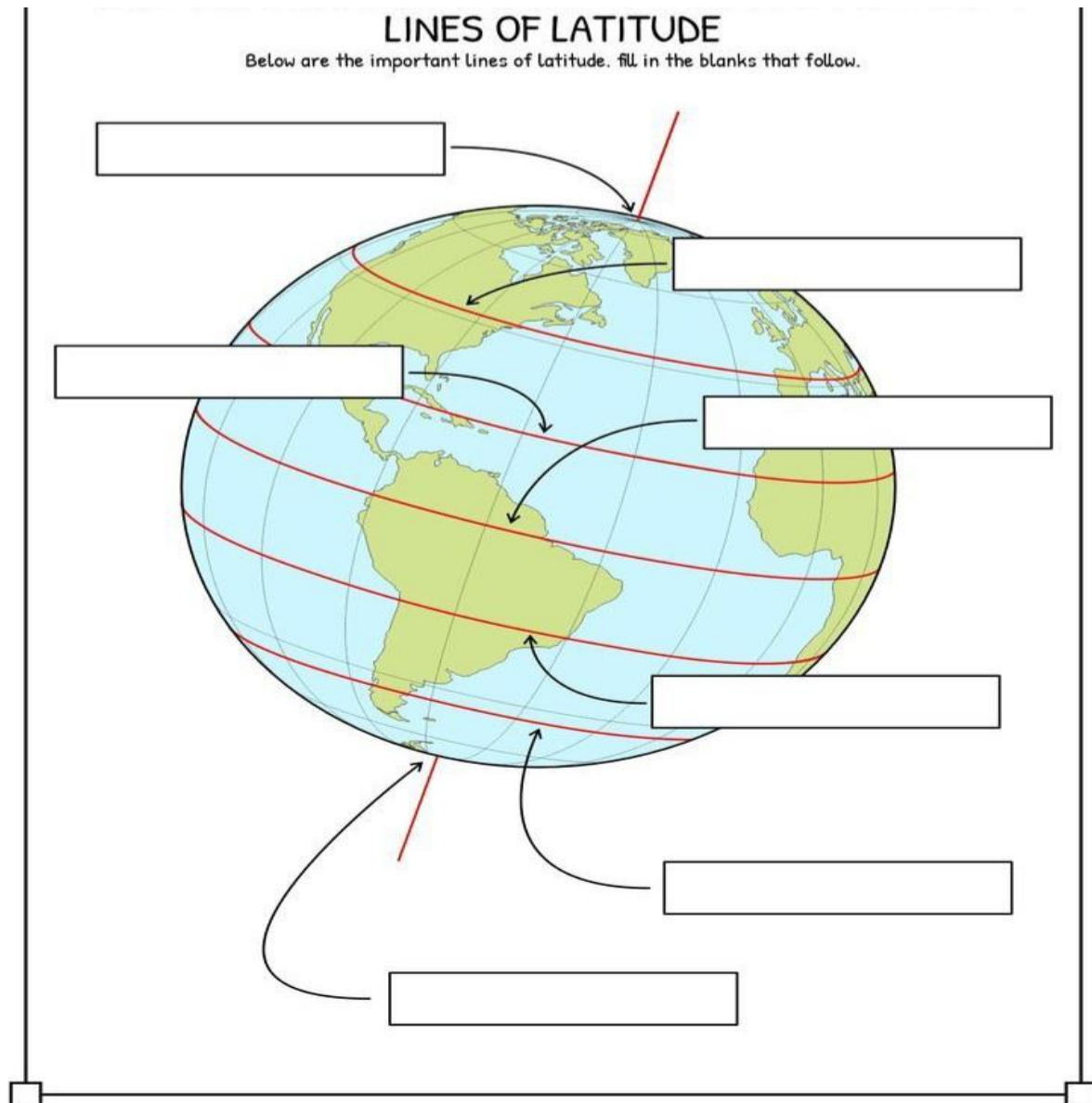
D _____

I _____

E _____

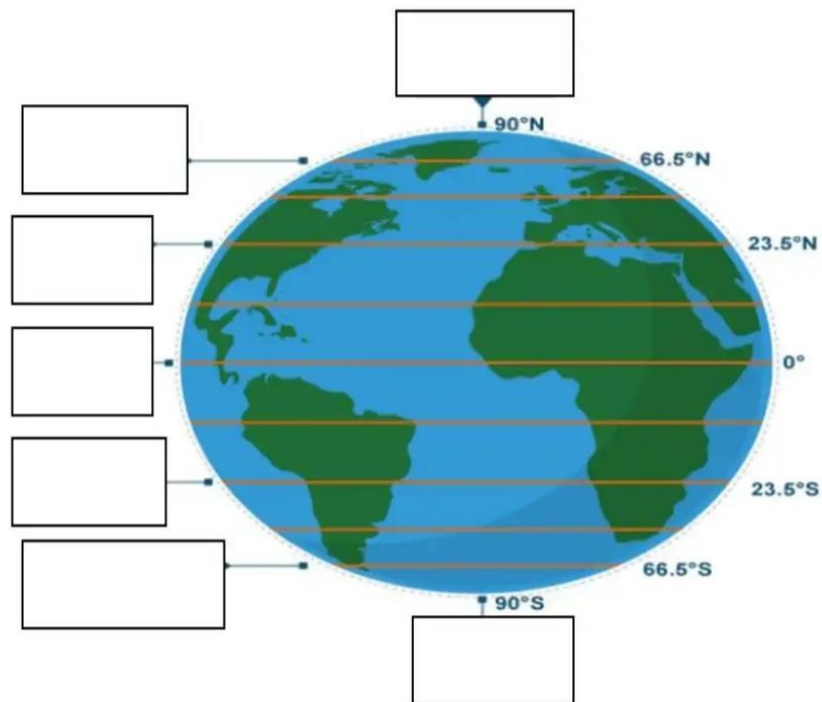
J _____

Worksheet 3



Worksheet 4

Label different circles, poles, and lines of Latitude and Longitude:



Worksheet 5

Q.1 Fill in the blanks

- a) A book of maps is called an _____.
- b) The ratio of distance on a map to the actual distance on the ground is called _____ of the map.
- c) If north is at the top in map, west is to the _____.
- d) A map showing rivers, plains and mountains is called a _____ map.
- e) Light blue colour on a map shows _____ waters and dark blue shows _____ waters .
- f) The science of map making is called _____.
- g) High mountains in maps are shown in the _____ colour
- h) Maps showing states and capitals are called _____ maps.

Q.2 Read the following statements carefully and mark (✓) on the true and (X) on the false one.

- a) A map is a storehouse of information. ()
- b) There are seven oceans and five continents on the earth. ()
- c) We can make a globe for a small part of the earth. ()
- d) Forests and industries cannot be shown on a map. ()
- e) A map is more convenient to use than a globe. ()

G.K

1. Activity Based (Use Scrapbook)

- Prepare a list of different textiles and printing styles from the state of Rajasthan.
- Prepare a list of five Indian women and their achievements that has made the country take pride in them.

2. Research Based (Use A4 for size sheet or chart paper)

- The famous Hindi movie GUIDE is based on the novel, THE GUIDE. Find out the star cast of the movie and the year in which it was released.
- Whenever you meet people you must greet them politely. Find out how people in different parts of India greet each other in their respective languages.

Moral Mind

1. Make a wall hanging on moral values you should follow in classroom

Use creative abbreviations like:

- Maintain discipline
- Learn from your mistakes

2. Watch any one short video on moral values and write 5 points you have learnt from it on A3 size sheet.

INSTRUCTIONS

1. Make it attractive.
2. Use colourful pens and sheets.
3. Paste pictures.

NOTE - Above all learn Moral values from your daily activities.

Computer

Activity: Software Classification Game

Task:

1. Identify and Classify Software:

- Draw a chart and divide it into three columns: "System Software", "Application Software", and "Utility Software".
- List at least 5 examples of each type of software. For example:
 - ❖ **System Software:** Windows 10, macOS, Android.

❖ **Application Software:** Microsoft Word, Paint, Google Chrome.

❖ **Utility Software:** Antivirus programs, Disk Clean-Up, Backup Software.

2. Explain Your Choices:

❖ **Write a short explanation (2-3 sentences) about why each software is classified under its category.**

Fun Research-Based Task:

Task: Software Showdown

Theme: Types of Software Battle

Mission: It's time for the Software Showdown, where you need to match software with their correct categories!

Task:

1. Guess the Software Type:

You have a list of software, and your job is to correctly place them into three categories: System Software, Application Software, and Utility Software. Match the software to its type by writing them under the correct column.

Software List:

- Microsoft Word
- Windows 10
- Google Chrome
- Antivirus software
- macOS
- Paint
- Disk Cleanup
- Adobe Photoshop

2. Software Presentation:

Choose one software from each category (System Software, Application Software, and Utility Software) and create a fun mini-poster using a drawing tool or in a Word document. The poster should include:

- The name of the software
- What it does
- Which category it belongs to.
- A fun fact or cool image related to that software (like a screenshot or logo).

Drawing

- Do Mix media activity given on page: 24.
- Do Paper craft given on page 29.
- Draw a Fruit basket using pencil Shading effect in Drawing file.

CRAFT ACTIVITY

- Make a small house using thermacoal or cardboard and decorate it.